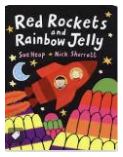
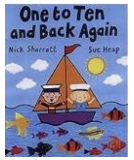
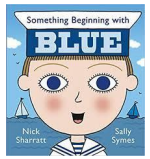
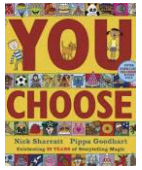
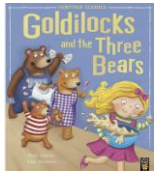
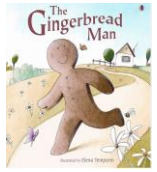
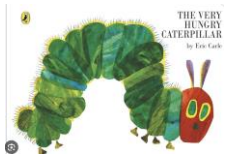
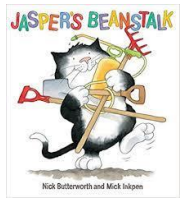
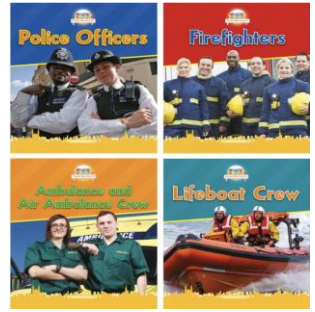
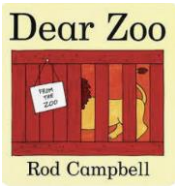
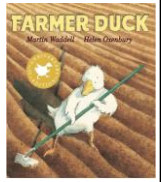
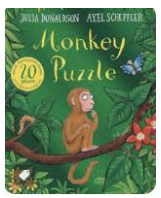
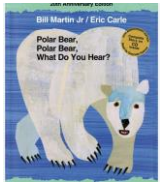
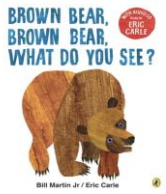
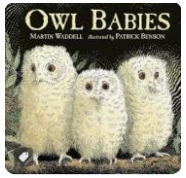
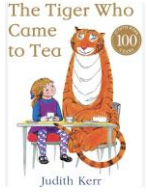
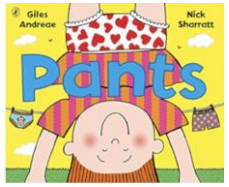
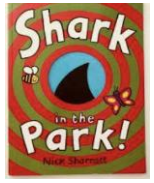
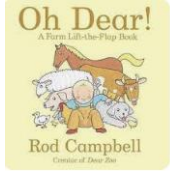
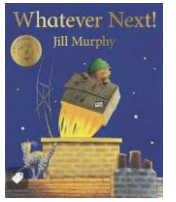
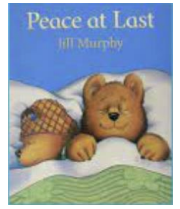
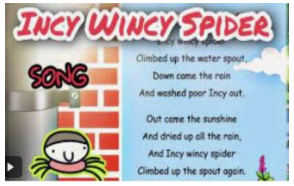
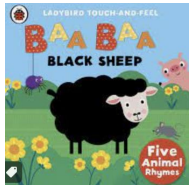
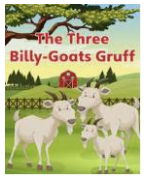
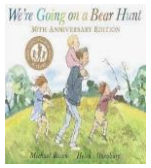
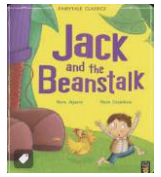
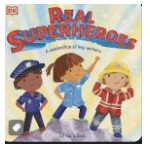
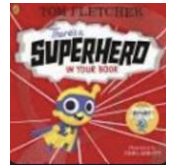
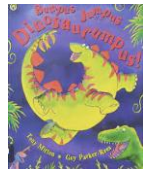
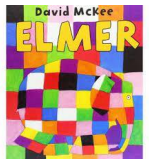
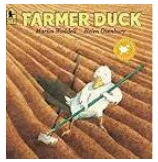
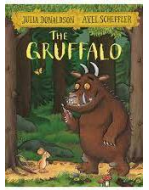
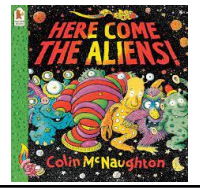
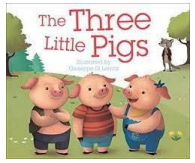
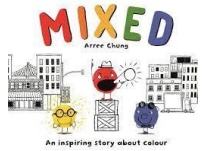
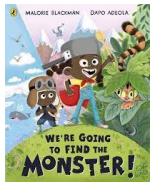
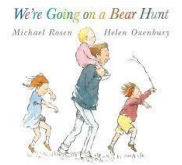
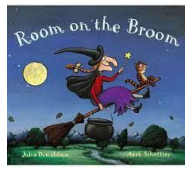
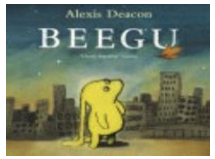
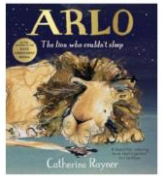
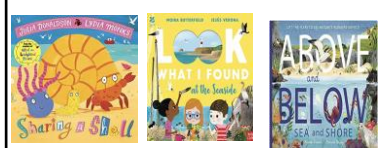
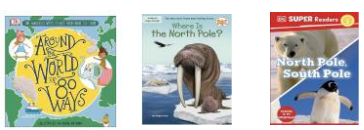
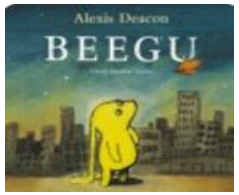
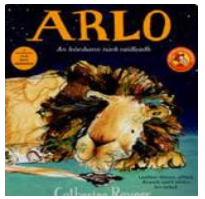
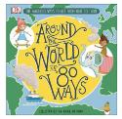
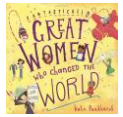
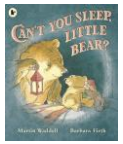
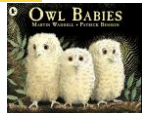
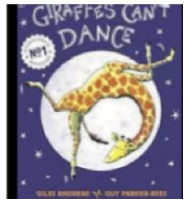
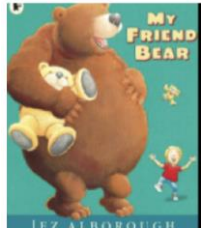
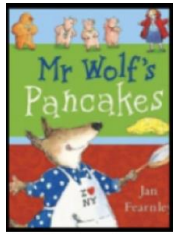
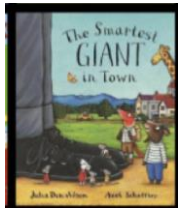
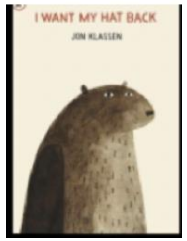
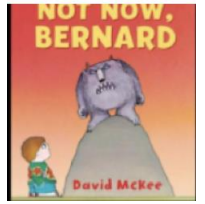
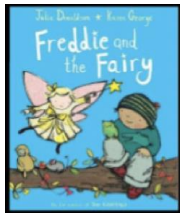
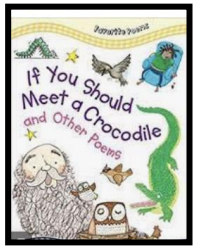
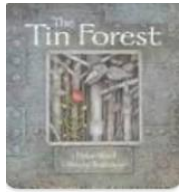
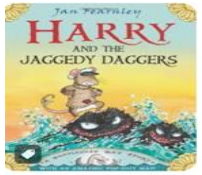
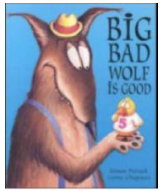
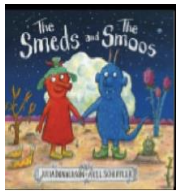
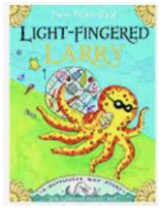
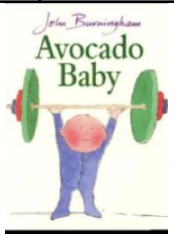
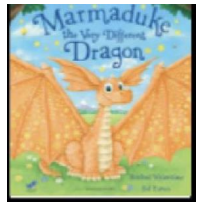
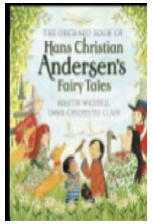
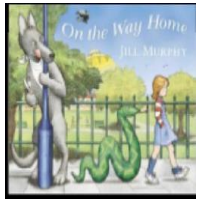
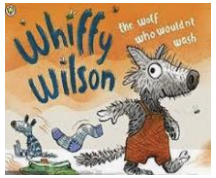
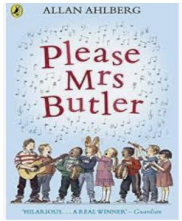
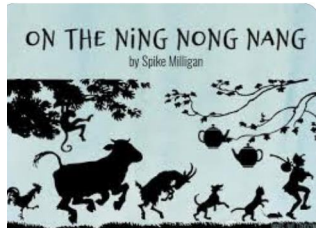
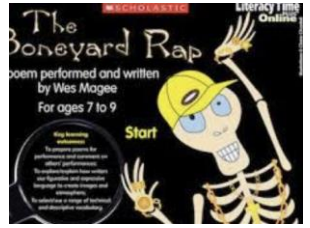
Nursery	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Quality Text	• Baa Baa Black Sheep • Humpry Dumpty • Twinkle Twinkle • Old McDonald • 1, 2, 3, 4, 5 once • Incy Wincey	   	 	 		 
Outcomes	Children will use lines to enclose a space and begin to talk about their mark making.	Children will give meanings to the marks they make and develop more pencil control.	Children will revisit previous writing skills. More experienced learners will hold a pencil correctly using a tripod grip as they make marks	Children will revisit previous writing skills. More experienced learners will identify and write the initial sounds in words.	Children will revisit previous writing skills. More experienced learners will write words with initial and final sounds.	Children will revisit previous writing skills. More experienced learners will write words that contain all the sounds they can hear.
Core Books	         					
Core Rhymes						

Reception	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Quality Text	5 Little Monkey's 5 Little Ducks One Big Hippo Balancing 1,2,3,4,5 00 Superhero		 		 	
Outcomes	• Rhyme • Handwriting patterns • Initial sounds • Lists • Fine motor activities.	• Labels • Sentence stems • I can see a . . • I like the . . . • It is . . . • Sequencing a story	• Labels • Sentence stems:- • I like the - because • He/ she is . . . • They are . . . • Non-fiction writing • Sequencing • List	• Instructions • Labels • Diary • Facts • Sentence stems • I think • We found • The plant has	• Descriptions • Diary • Recount • Facts • Sentence stems • Put in the . . . • I want to be . . .	• Prediction • Descriptions • Facts • Recount • Sentence stems • It will be . . . • The egg is . . .
Core Books	        
Core Rhymes						

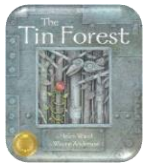
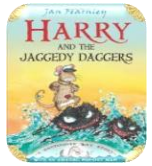
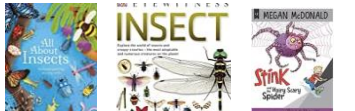
Writing Curriculum Map – Year 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Text						
Hook	Rocket crash	Unpacking a suitcase of clues	Looking at a famous explorer - Nellie Bly	Plant bulbs or seeds	Videos/books and images of lions	Recycle information video's
Writing outcomes	**Labels** (Entertain) **R**- To describe Beegu **A**- Reception **F**- applying phonic skills	**Labels & Captions** (inform) **R**- To describe what might be in the suitcase **A**- Year 2 **F**- nouns, adjectives	**Labels and captions** (inform) **R**- To describe what explorers might need **A**- Year 2 **F**- plurals –s –es	**Setting description** (entertain) **R**- to describe the garden **A**- Reception **F**- noun phrase, and, openers	**Instructions** (inform) **R**- to explain a bedtime routine **A**- Year 2 **F**- exclamation !	**Poetry** (entertain) **R**- to write a kenning **A**-parents **F**-verbs, suffix –er
	List (inform) **R**- To write what Beegu needs **A**- Parents (Class Dojo) **F**- Capital letters, I as a capital	**Description** (entertain) **R**- to describe the strange character **A**- Mrs. Russell **F**- noun phrase, and	**Letter** (inform) **R**-to tell parents about your adventure **A**- parents **F**- questions ?	**Instructions** (inform) **R**- to inform how to plant a seed **A**- nursery **F**- adverbs –ly, and	**Fact file** (inform) **R**- to research and write about lions/owls **A**-Reading area **F**- exclamation ! question ?	**Fact file** (inform) **R**- to explain how to keep oceans clean **A**- the ocean clean up charity **F**- adverbs –ly, and
	Description (Entertain) **R**- To describe Beegu **A**- Mrs. Brierley **F**- Capital letter, full stops, finger spaces applying phonics	**Letter** (inform) **R**- to say thankyou to the animals **A**- fox, bird, rabbit **F**- days of the week spelling, past tense suffix -ed	**Retell** (entertain) **R**- to retell the story **A**- Reading area **F**- verbs, suffix -ing openers	**Poetry** (entertain) **R**- to write a kenning **A**-Mrs. Brierley **F**- verbs, suffix -er	**Retell** (entertain) **R**- to retell the story **A**-reception **F**- prefix –un	**Retell with innovation** (entertain) **R**- to innovate the story **A**-Y2 teachers **F**- suffix –est
Supplementary texts						

Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Quality Text						
English Supplementary Text	 		 	  	 	
Core Books	        					
Core Poems		If you Should Meet a Crocodile By Anna Currey		A Place By Sara Fox		Children of the World Today By Brenda Williams

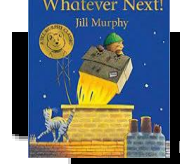
Year Two	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Quality Text						
English Supplementary Text						
Core Books	       
Core Poems	 Please Mrs. Butler By Allan Ahlberg		 On the Ning Nang Nong By Spike Milligan		 Boneyard Rap By Wes Magee	

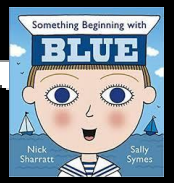
Writing Curriculum Map – Year 2

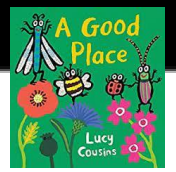
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Text						
Hook	Making things using tin foil and scrap materials	Films and Non fiction text about Polar Bears	Exploring the Bottlenose Bay map	Film and images of the ocean habitat	Minibeast Hunt	Film and facts about bats
Writing outcomes	**Diary** (inform) **R**- To write a diary **A**- Our parents **F**- ENP, conjunctions, new vocabulary **Description** (entertain) **R**- To describe the setting **A**- Year 1 **F**- ENP, new vocabulary, conjunctions, questions	**Report** (inform) **R**- To research and write about polar bears **A**- Year 1 **F**- Conjunctions, statements, ENP **Poetry** (entertain) **R**- To write a kenning about polar bears **A**- Mrs. Brierley **F**- suffix er nouns	**Description** (entertain) **R**- To describe the Jaggedy Daggers **A**- Reception **F**- ENP, prepositions, possessive apostrophes, exclamation	**Instructions** (Inform) **R**- To stay safe in the water **A**- Oldham Swimming Baths **F**- Commands, Conjunctions, adverbs, ENP	**Description** (entertain) **R**- To describe a character **A**- Year 1 **F**- ENP, adverbs, apostrophes for possession	**Report** (Inform) **R**- To find information about bats **A**- Chester Zoo **F**- Fact File
	Instructions (inform) **R**- To build our own tin forest **A**- Year 1 **F**- Commands, ENP	**Letter** (inform) **R**- To apologies to Leaf **A**- Mrs. Brierley **F**- Contractions, ENP, new vocabulary, conjunctions, questions	**Letter** (inform) **R**- To reflect on how Harry feels **A**- Our parents **F**- contractions, ENP, conjunctions, questions	**Diary** (inform) **R**- To consider how a character feels. **A**- Year **F**- Conjunctions, adverbs, ENP, contractions	**Letter**(inform) **R**- To explain how a character feels **A**- Mrs. Brierley **F**- ENP, sentence types, conjunctions, commas in a list	**Diary** (entertain) **R**- To reflect on Stellaluna's feelings **A**- Other Y2 Classes **F**-
	Letter (inform) **R**- To check in with the old man **A**- Other Year 2 classes **F**- ENP, new vocabulary, conjunctions, questions, exclamation sentences.	**Story** (entertain) **R**- To innovate the story of Leaf **A**- Sandra Dieckmann **F**- ENP, conjunctions, contractions, exclamations	**Story** (entertain) **R**- To say thank you to Harry **A**- Mrs. Brierley **F**- Conjunctions, ENP, Questions, Exclamations	**Story** (entertain) **R**- To innovate the story. **A**- Our parents **F**- Conjunctions, adverbs, ENP, contractions, exclamations, questions	**Story** (entertain) **R**- To innovate the story **A**- Other Year 2 classes **F**- Coherence,	**Poetry** (entertain) **R**- To write a kenning about bats **A**- Y3 Teachers **F**-
Supplementary texts						

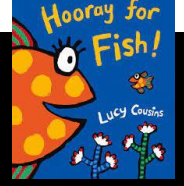
Core Books

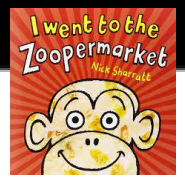
Nursery

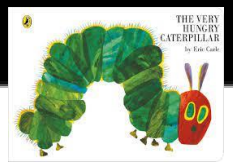


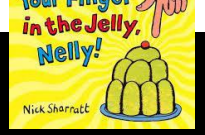


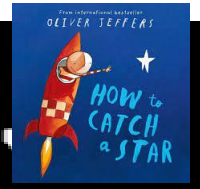


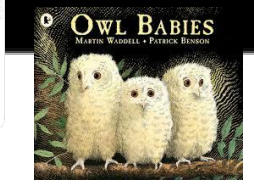


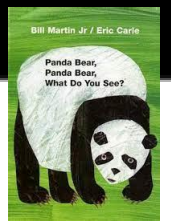


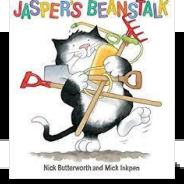


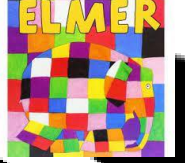


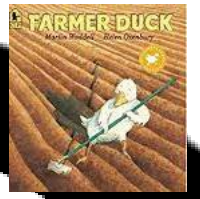




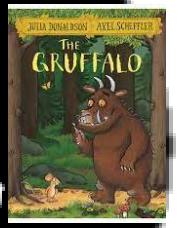


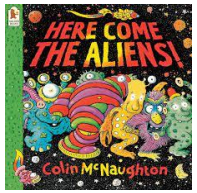




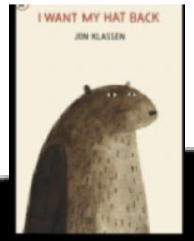


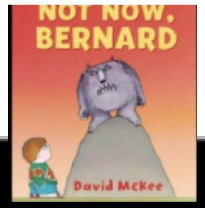
Reception

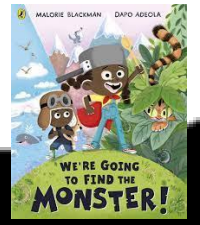


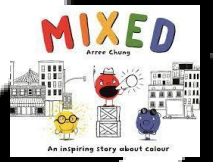


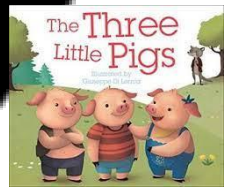
Year 1

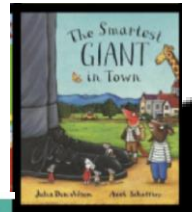


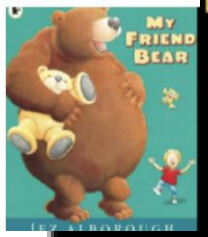


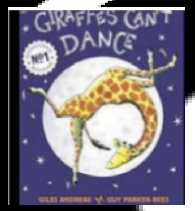


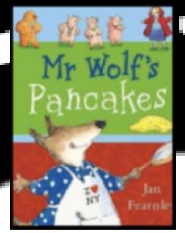


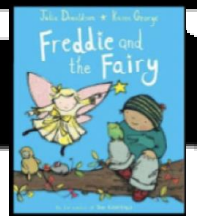


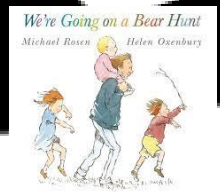


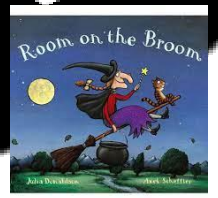




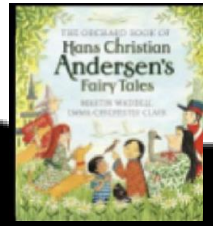


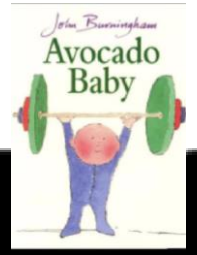


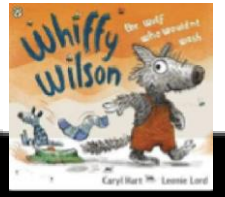


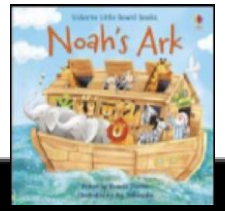


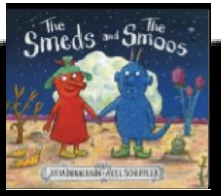
Year 2

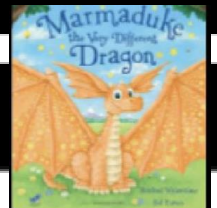








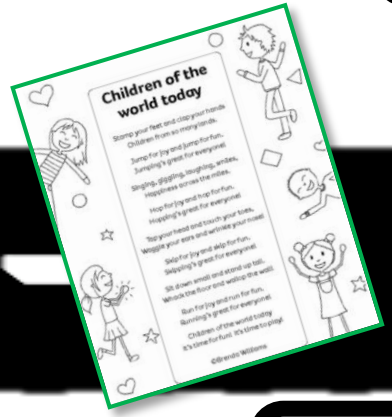


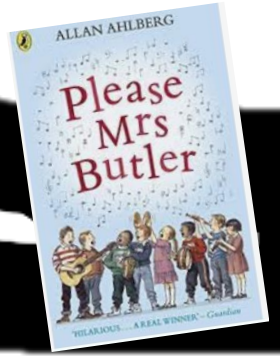
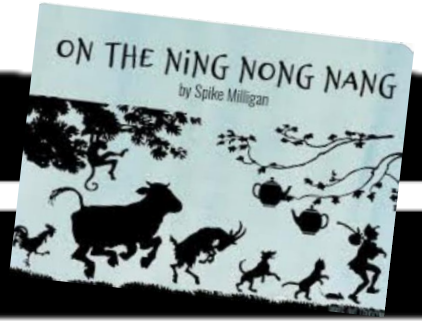


Core Rhymes and Poems

Nursery

Reception



Year 1

Year 2