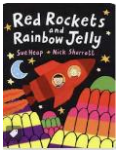
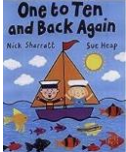
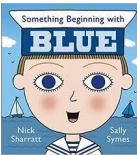
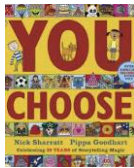
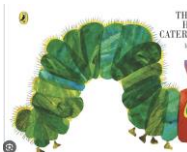
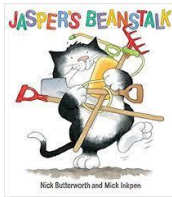
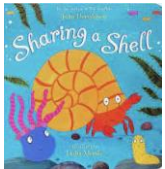
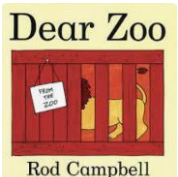
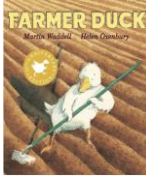
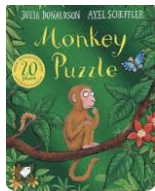
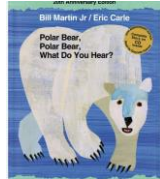
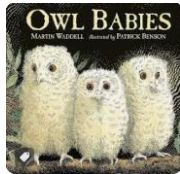
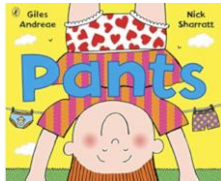
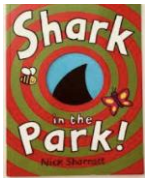
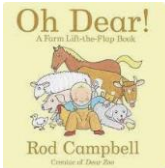
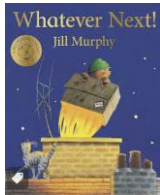
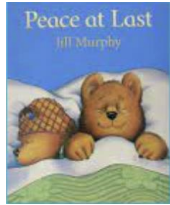
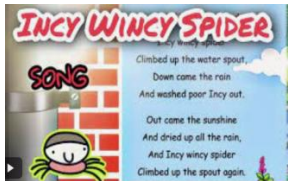
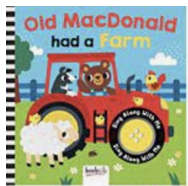
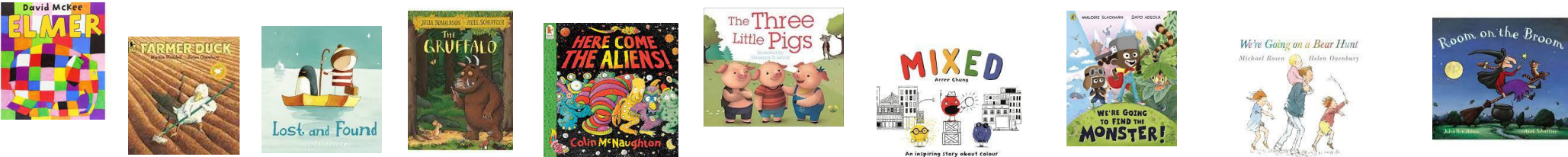
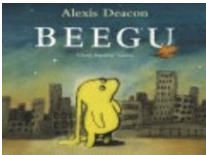
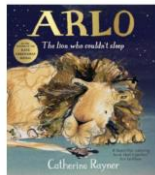
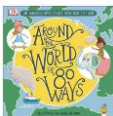
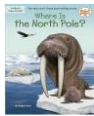
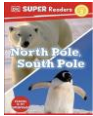
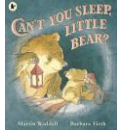
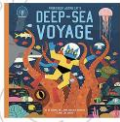
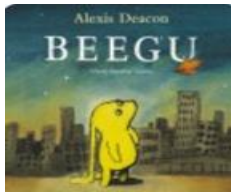
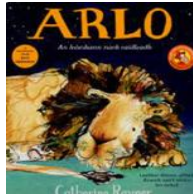
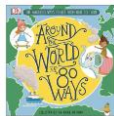
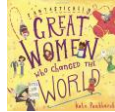
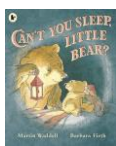
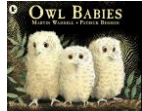
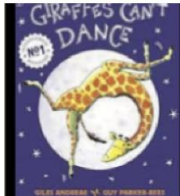
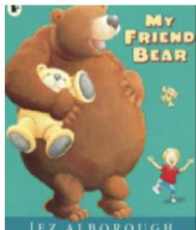
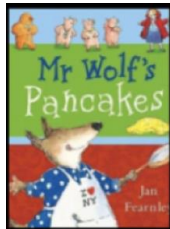
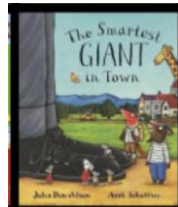
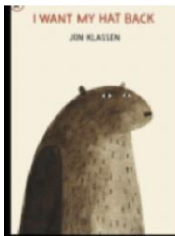
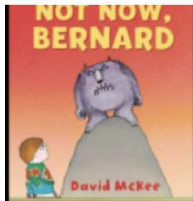
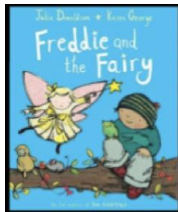
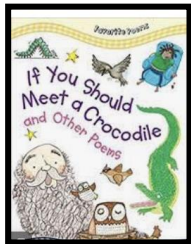


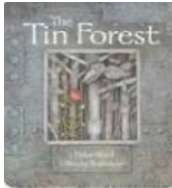
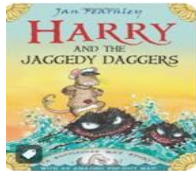
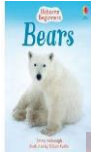
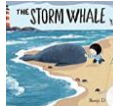
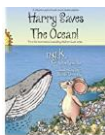
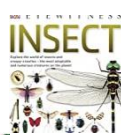
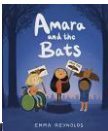
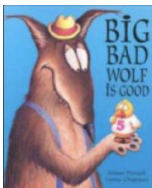
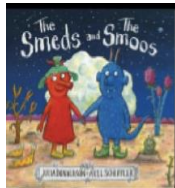
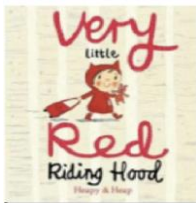
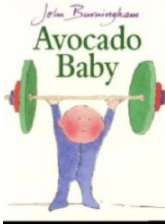
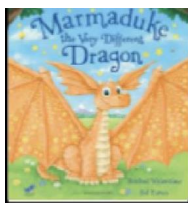
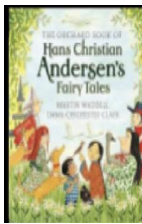
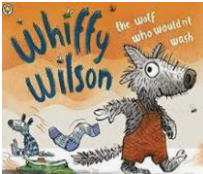
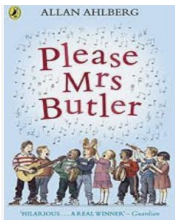
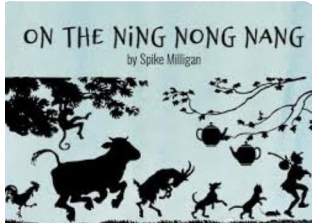
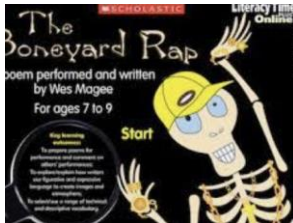
Nursery	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2			
Quality Text	<ul style="list-style-type: none">Baa Baa Black SheepHumpry DumptyTwinkle TwinkleOld McDonald1, 2, 3, 4, 5 onceIncy Wincey	<div></div> <div></div> <div></div> <div></div>	<div></div> <div></div>	<div></div> <div></div>	<div></div> <div></div> <div></div> <div></div>	<div></div> <div></div> <div></div>			
Outcomes	Children will use lines to enclose a space and begin to talk about their mark making.	Children will give meanings to the marks they make and develop more pencil control.	Children will revisit previous writing skills. More experienced learners will hold a pencil correctly using a tripod grip as they make marks	Children will revisit previous writing skills. More experienced learners will identify and write the initial sounds in words.	Children will revisit previous writing skills. More experienced learners will write words with initial and final sounds.	Children will revisit previous writing skills. More experienced learners will write words that contain all the sounds they can hear.			
Core Books	<div></div> <div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>
Core Rhymes	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>			

Reception	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Quality Text	<p>5 Little Monkey's 5 Little Ducks One Big Hippo Balancing 1,2,3,4,5 00 Superhero</p>					
Outcomes	<ul style="list-style-type: none"> Rhyme Handwriting patterns Initial sounds Lists Fine motor activities. 	<ul style="list-style-type: none"> Labels Sentence stems I can see a . . I like the . . . It is . . . Sequencing a story 	<ul style="list-style-type: none"> Labels Sentence stems:- I like the - because He/ she is . . . They are . . . Non-fiction writing Sequencing List 	<ul style="list-style-type: none"> Instructions Labels Diary Facts Sentence stems I think We found The plant has 	<ul style="list-style-type: none"> Descriptions Diary Recount Facts Sentence stems Put in the . . . I want to be . . . 	<ul style="list-style-type: none"> Prediction Descriptions Facts Recount Sentence stems It will be . . . The egg is . . .
Core Books						
Core Rhymes	<div>  </div> <div>  </div> <div>  </div> <div>  </div>					

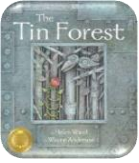
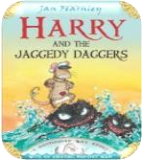
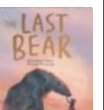
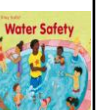
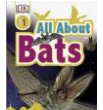
Writing Curriculum Map – Year 1

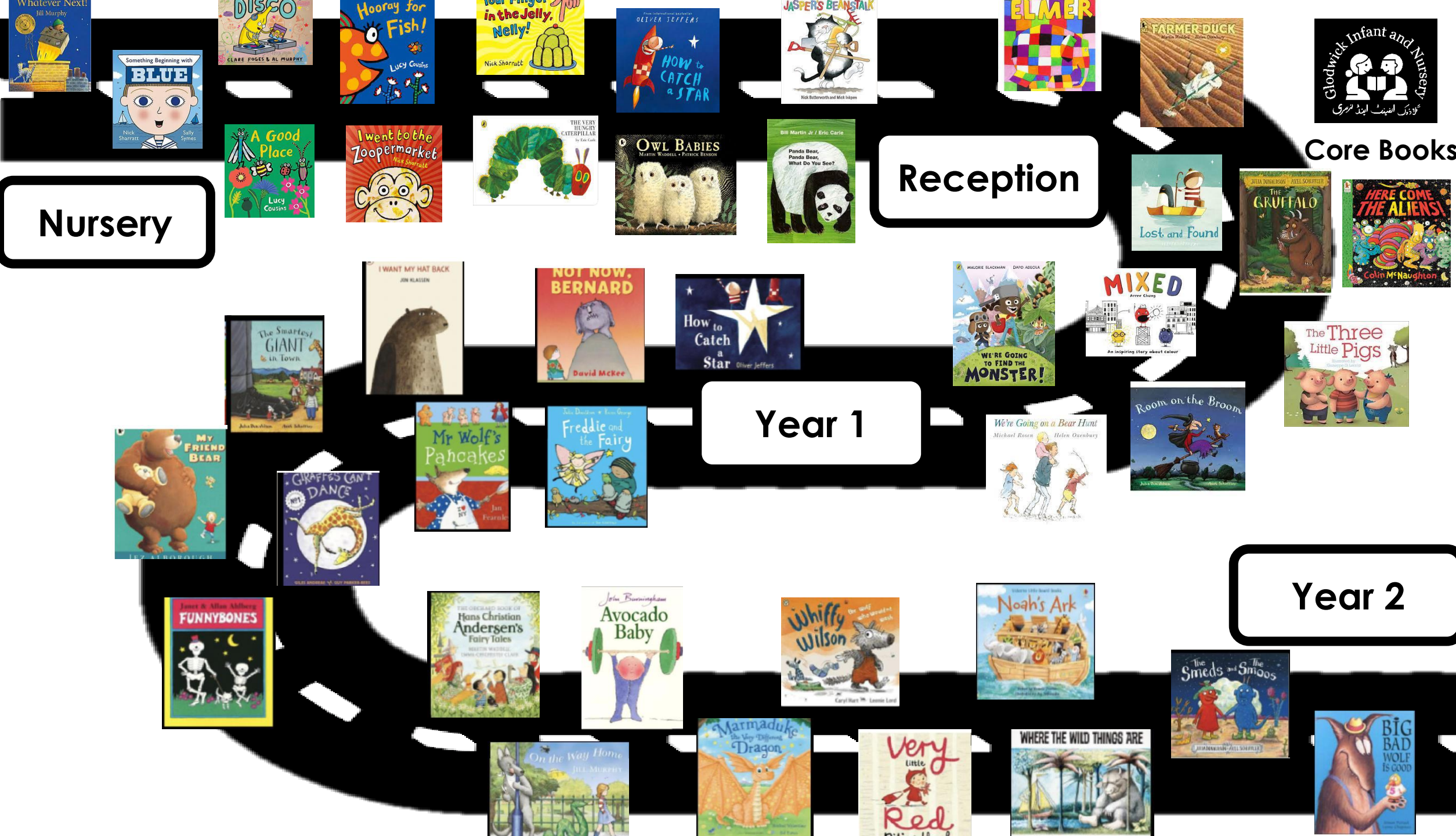
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Text						
Hook	Rocket crash	Unpacking a suitcase of clues	Looking at a famous explorer - Nellie Bly	Plant bulbs or seeds	Videos/books and images of lions	Recycle information video's
Writing outcomes	Labels (Entertain) R - To describe Beegu A - Reception F - applying phonic skills	Labels & Captions (inform) R - To describe what might be in the suitcase A - Year 2 F - nouns, adjectives	Labels and captions (inform) R - To describe what explorers might need A - Year 2 F - plurals –s –es	Setting description (entertain) R - to describe the garden A - Reception F - noun phrase, and, openers	Instructions (inform) R - to explain a bedtime routine A - Year 2 F - exclamation !	Poetry (entertain) R - to write a kenning A -parents F -verbs, suffix –er
	List (inform) R - To write what Beegu needs A - Parents (Class Dojo) F - Capital letters, I as a capital	Description (entertain) R - to describe the strange character A - Mrs. Russell F - noun phrase, and	Letter (inform) R -to tell parents about your adventure A - parents F - questions ?	Instructions (inform) R - to inform how to plant a seed A - nursery F - adverbs –ly, and	Fact file (inform) R - to research and write about lions/owls A -Reading area F - exclamation ! question ?	Fact file (inform) R - to explain how to keep oceans clean A - the ocean clean up charity F - adverbs –ly, and
	Description (Entertain) R - To describe Beegu A - Mrs. Brierley F - Capital letter, full stops, finger spaces applying phonics	Letter (inform) R - to say thankyou to the animals A - fox, bird, rabbit F - days of the week spelling, past tense suffix -ed	Retell (entertain) R - to retell the story A - Reading area F - verbs, suffix -ing openers	Poetry (entertain) R - to write a kenning A -Mrs. Brierley F - verbs, suffix -er	Retell (entertain) R - to retell the story A -reception F - prefix –un	Retell with innovation (entertain) R - to innovate the story A -Y2 teachers F - suffix –est
Supplementary texts	  	  	  	  	  	  

Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Quality Text						
English Supplementary Text	  		  	  	  	  
Core Books	 					  
Core Poems	 <p>If you Should Meet a Crocodile By Anna Currey</p>	 <p>A Place Sara Fox</p> <p>A Place By Sara Fox</p>	<p>A Place By Sara Fox</p>	 <p>Children of the World Today By Brenda Williams</p>		

Year Two	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Quality Text						
English Supplementary Text	  	  	  	  	  	  
Core Books	 	 	 	 	 	
Core Poems	 <p>Please Mrs. Butler By Allan Ahlberg</p>	 <p>On the Ning Nang Nong By Spike Milligan</p>	 <p>The Boneyard Rap poem performed and written by Wes Magee For ages 7 to 9</p> <p>Boneyard Rap By Wes Magee</p>			

Writing Curriculum Map – Year 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Text						
Hook	Making things using tin foil and scrap materials	Films and Non fiction text about Polar Bears	Exploring the Bottlenose Bay map	Film and images of the ocean habitat	Minibeast Hunt	Film and facts about bats
Writing outcomes	Diary (inform) R- To write a diary A- Our parents F- ENP, conjunctions, new vocabulary Description (entertain) R- To describe the setting A- Year 1 F- ENP, new vocabulary, conjunctions, questions	Report (inform) R- To research and write about polar bears A- Year 1 F- Conjunctions, statements, ENP Poetry (entertain) R- To write a kenning about polar bears A- Mrs. Brierley F- suffix er nouns	Description (entertain) R- To describe the Jagged Daggers A- Reception F- ENP, prepositions, possessive apostrophes, exclamation	Instructions (Inform) R- To stay safe in the water A- Oldham Swimming Baths F- Commands, Conjunctions, adverbs, ENP	Description (entertain) R- To describe a character A- Year 1 F- ENP, adverbs, apostrophes for possession	Report (Inform) R- To find information about bats A- Chester Zoo F- Fact File
	Instructions (inform) R- To build our own tin forest A- Year 1 F- Commands, ENP	Letter (inform) R- To apologies to Leaf A- Mrs. Brierley F- Contractions, ENP, new vocabulary, conjunctions, questions	Letter (inform) R- To reflect on how Harry feels A- Our parents F- contractions, ENP, conjunctions, questions	Diary (inform) R- To consider how a character feels. A- Year F- Conjunctions, adverbs, ENP, contractions	Letter (inform) R- To explain how a character feels A- Mrs. Brierley F- ENP, sentence types, conjunctions, commas in a list	Diary (entertain) R- To reflect on Stellanuna's feelings A- Other Y2 Classes F-
	Letter (inform) R- To check in with the old man A- Other Year 2 classes F- ENP, new vocabulary, conjunctions, questions, exclamation sentences.	Story (entertain) R- To innovate the story of Leaf A- Sandra Dieckmann F- ENP, conjunctions, contractions, exclamations	Story (entertain) R- To say thank you to Harry A- Mrs. Brierley F- Conjunctions, ENP, Questions, Exclamations	Story (entertain) R- To innovate the story. A- Our parents F- Conjunctions, adverbs, ENP, contractions, exclamations, questions	Story (entertain) R- To innovate the story A- Other Year 2 classes F- Coherence,	Poetry (entertain) R- To write a kenning about bats A- Y3 Teachers F-
Supplementary texts	  	  	  	  	  	  



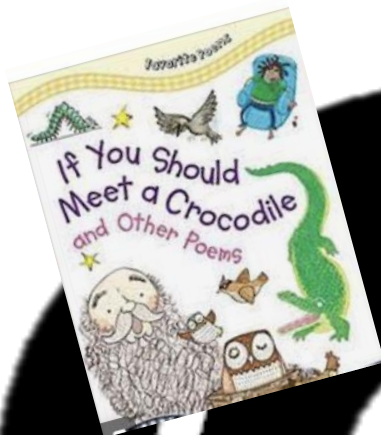
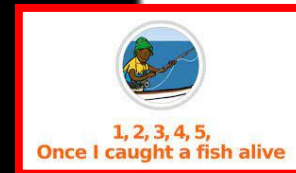
- Core Books
- Whatever Next! Jill Murphy
- Something Beginning with BLUE Nick Sharratt Sally Symes
- DISCO CLARE FOGES & AL MURPHY
- Hooray for Fish! Lucy Cousins
- Your Fingers in the Jelly, Nelly! Nick Sharratt
- HOW to CATCH a STAR OLIVER JEFFERS
- JASPERS BEANSTALK Nick Butterworth and Mick Inkpen
- ELMER
- FARMER DUCK
- Glodwick Infant and Nursery
- Core Books
- Lost and Found
- THE GRUFFALO
- HERE COME THE ALIENS! Colin McNaughton
- MY FRIEND BEAR
- The Smartest GIANT in Town
- I WANT MY HAT BACK JON KLARSEN
- NOT NOW, BERNARD David McKee
- How to Catch a Star OLIVER JEFFERS
- WE'RE GOING TO FIND THE MONSTER! MALCOLM SLACKMAN DAVID AGOSTA
- MIXED Arree Chung
- The Three Little Pigs
- Room on the Broom
- Mr Wolf's Pancakes Jan Fearnle
- Freddie and the Fairy
- How to Catch a Star OLIVER JEFFERS
- WE'RE GOING ON A BEAR HUNT Michael Rosen Helen Oxenbury
- Room on the Broom Julia Donaldson Axel Scheffler
- GIRAFFES CAN'T DANCE
- FUNNYBONES Janet & Allan Ahlberg
- THE OGBURN BOOK OF Hans Christian Andersen's Fairy Tales MARTIN WIDSELL IANNA CHRISTOPHER CLARK
- Avocado Baby John Burningham
- Whiffy Wilson Caryl Hart Lennie Lord
- Noah's Ark
- The Smeds and the Smoos
- BIG BAD WOLF IS GOOD
- On the Way Home Jill Murphy
- Marmaduke the Very Different Dragon
- Very little Red
- WHERE THE WILD THINGS ARE



Nursery

Reception

Core Rhymes
and Poems



Year 1

Year 2

